

# Nancy E. Hill, Ph.D.

## OFFICE ADDRESS:

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## EDUCATION:

**Harvard University**, Cambridge, MA  
A.M. (Honorary degree), 2009

**Michigan State University**, East Lansing, MI  
Ph.D. Developmental Psychology, 1994

"Mother-Daughter Relationships and Upward Mobility in Middle Class African-American Women" (Dissertation Advisor: Dr. Hiram E. Fitzgerald)

M.A. Developmental Psychology, 1992

"Parent-Adolescent Relationships Examined through Engagement Style (Agent vs Patient) and Locus of Control" (Thesis Advisor: Dr. John Paul McKinney)

**Ohio State University**, Columbus, OH

B.S. Psychology with honors, 1989

"The Positive and Negative Aspects of Adolescents' Relationships with Peers and Parents and Their Effect on Self Disclosure" (Honor's Thesis Advisor: Dr. Raymond Montemayor)

## PROFESSIONAL DEVELOPMENT:

**Harvard Business School**, Cambridge, MA

2014 Executive Education Course: Governing for Nonprofit Excellence: Critical Issues for Board Leadership.

**Harvard University**, Cambridge, MA

2014-15, Provost Academic Leadership Forum, providing foundations and training in essential topics of academic leadership

## APPOINTMENTS:

### Current:

**Charles Bigelow Professor of Education**, Graduate School of Education, Harvard University, January 2017-present

**Director of Education Research**, [Boston Area Research Initiative](#), an interuniversity partnership that pursues original urban research on the cutting edge of scholarship and public policy based at Harvard University and Northeastern University.

### Past:

**Professor, with tenure** Graduate School of Education, Harvard University, July, 2009-2017.

**Suzanne Young Murray Professor**, Radcliffe Institute for Advanced Study, Harvard University, July, 2009-2015

**Fellow**, Radcliffe Institute for Advanced Study, Harvard University, 2010-2011; 2014-15

**Distinguished Faculty Fellow**, William T. Grant Foundation, May 1, 2013-December, 2014

**Acting Director**, Risk and Prevention program (now: Prevention Science and Practice), Graduate school of Education, Harvard University, July 2009 to Jan. 2010.

**Visiting Associate Professor**, Graduate School of Education, Harvard University, July, 2007-June, 2009.

**Associate Professor**, with tenure, Duke University, Department of Psychology, July, 2003 – June,

2009.

**Research Associate Professor**, University of North Carolina-Chapel Hill, Department of Psychology, July, 2003-June, 2009

**Faculty Affiliate**, Duke University, Center for the Study of Race, Ethnicity, and Gender in the Social Sciences, August 2005-June, 2009.

**Faculty Fellow**, Duke University, Social Science Research Institute. July 1, 2006-June 30, 2007.

**Faculty**, University of North Carolina-Chapel Hill, Center for Developmental Science. September, 2001 to June, 2009.

**Faculty**, Spencer Foundation Education Policy Research Training Program. Center for Child and Family Policy, Duke University. September, 2001-June, 2009.

**Assistant Professor**, Tenure Track, Duke University, Department of Psychology. September 1, 1996 to June 30, 2003.

**Research Assistant Professor**, University of North Carolina-Chapel Hill, Department of Psychology, August, 2002-July, 2005.

**Faculty in Residence**, Center for Child and Family Policy, Duke University, September, 2000-December, 2001.

**NIMH Postdoctoral Fellow**, Preventive Intervention Research Center, Arizona State University, Tempe, AZ, August, 1994 to August, 1996.

**Program Consultant**, Center for Health Promotion, Michigan Department Public Health for the Michigan Health Council, East Lansing, MI, September, 1991-April, 1994.

**Dementia Program Consultant**, Michigan Dementia Program, Michigan Department of Public Health for Southeastern Michigan Health Association, Southfield, MI, June to September, 1991.

#### Selected GOVERNANCE APPOINTMENTS:

**National Academies of Science Engineering and Medicine**, Member of the Board of Children, Youth and Families (2020-present).

**Society for Research in Child Development**, President (2021-present), President-Elect (2019-2021) and Secretary & Member of the Governing Council (2009-2015) of the largest international organization focused on promoting scientific inquiry and the translation of science to improve the lives of children and families across diverse contexts (2009-2015)

**ChildFund International**, a \$250 million international nongovernmental agency (iNGO) that develops and implements programs to supports the positive development of vulnerable, deprived and excluded children in 31 countries.  
Member of the Board (2011-2020).  
Chair of Board (2016-2018),  
Secretary (2014-16)

**ChildFund Alliance**, Member of Board of Directors of this 12 member international consortium of iNGOs serving children in developing countries with the goal of influencing international policies to improve the lives of children and families in developing countries (2013-2020)

#### MANUSCRIPTS SUBMITTED:

Hill, N. E. (in review) Parental Involvement in Education During Adolescence: A Theoretical Model for Guiding Youth Toward a Meaningful Future. (Revised-Resubmit).

*Sepulveda, J., Klein, T., Liang, B., Hill, N. E., & Perella, J.* (in review). MPOWER: The impact of a youth purpose program on intrinsic motivation.

O'Brien, D. T., Hill, N. E., Contreras, M. (in review). Zooming in on the street to understand the associations between exposure to crime and academic achievement.

Hill, N. E., O'Brien, D. T., Contreras, M., Rose, C., Luran, E. & Lam, N. W. (in review). The Opportunity Index: A School-Level, Data-Driven Tool for Assessing Students' Needs.

Bravo, D., Hill, N. E., (in review). Discrimination experiences in high school: Profiles of attributions and their associations with academic and mental health outcomes.

#### BOOKS

Hill, N. E. & Redding, A. B. (2021) *The End of Adolescence: The Lost Art of Delaying Adulthood*. Cambridge, MA: Harvard University Press.

Committee on the Neurobiological and Socio-behavioral Science of Adolescent Development and Its Applications (2019). *The Promise of Adolescence: Realizing Opportunity for All Youth*. Washington DC: National Academies of Science Engineering and Medicine

#### PEER REVIEWED PUBLICATIONS (nb: Student Authors List in Italics):

Hill, N. E., (2021). In search of the individual embedded in context: Applications of the Specificity Principle. *Journal of Applied Developmental Science*, 75.

*White, A., Liang, B., Hill, N. E., & Perella, J. (2021). "My mentor thinks that I can be someone amazing:" Drawing out youths' passions and purpose. Journal of Adolescent Research*

Umana-Taylor, A., J. & Hill, N. E. (2020). Ethnic-racial socialization in the family: A decade's advance on precursors and outcomes. *Journal of Marriage and the Family*, 82, 244-271  
<https://doi.org/10.1111/jomf.12622>

*Price, M. Hill, N. E., Liang, B., & Perella, J. (2019). Teacher Relationships and Adolescents Experiencing Identity-Based Victimization What Matters for Whom Among Stigmatized Adolescents. School Mental Health Journal. DOI: 10.1007/s12310-019-09327-z.*

Bravo, D. Y., *Jeffries, J. Epps, A. & Hill, N. E. (2019). When things go viral: Youth's discrimination in the world of social media. In H. E. Fitzgerald, D. J. Johnson, D. Qin, F. Villarruel, & J. Norder (Eds.), Handbook of Children and Prejudice: Integrating Research, Practice, and Policy. (pp. 269-287). New York: Springer.*

*Price, M., Oleszesky, C., McMahon, T. & Hill, N. E. (2019). A Developmental Perspective on Victimization Faced by Gender-Nonconforming Youth. In H. E. Fitzgerald, D. J. Johnson, D. Qin, F. Villarruel, & J. Norder (Eds.), Handbook of Children and Prejudice: Integrating Research, Practice, and Policy. (pp. 447-461) New York: Springer.*

*Price, M., Polk, W., Hill, N. E., Liang, B. & Perella, J. (2019). The intersectionality of identity-based victimization in adolescence: A person-centered examination of mental health and academic achievement in a U. S. high school. Journal of Adolescence, 76, 185-196. DOI: 10.1016/j.adolescence.2019.09.002.*

Savitz-Romer, M. *Nicola, T., Jensen, A., Hill, N.E., Liang, B. & Perella, J. (2018). Data-Driven School Counseling: The Role of the Research-Practice Partnership. Professional School Counseling, 22(1),*

*Polk, W., Hill, N. E., Price, M., Liang, B., Perella, J. & Savitz-Romer, M. (2018). Adolescent Profiles of Marginalization and Connection at School: Relations with Academics and Mental Health. Journal of Research on Adolescence, DOI: 10.1111/jora.12460.*

*Liu, P., Savitz-Romer, M., Perella, J., Liang, B., & Hill, N. E. (2018). Students representations of dyadic and global teacher-student relationships: Perceived caring, negativity, affinity, and differences across gender and race/ethnicity. Contemporary Educational Psychology, 54, 281-296. DOI: 10.1016/j.cedpsych.2018.07.005.*

Hill, N. E., Liang, B., Price, M., Polk, W. & Perella, J., & Savitz-Romer, M. (2018) Envisioning a meaningful future and academic engagement: The role of parenting practices and school-based relationships. *Psychology in the Schools*, 55, 595–608. DOI: 10.1002/pits.22146

Hill, N. E., Liang, B., Bravo, D. Y., Price, M., Polk, W., Perella, J., & Savitz-Romer, M. (2018). Adolescents' perceptions of the economy: Its association with academic engagement and the role in school-based and parental relationships. *Journal of Youth and Adolescence*, 47(5), 895-915. <http://dx.doi.org/10.1007/s10964-017-0802-5>

Linnenbrink-Garcia, L., Wormington, S. V., Snyder, K. E., Riggsbee, J., Perez, T. Ben-Eliyahu, A., Hill, N. E. (2018) Multiple pathways to success: An examination of integrative motivational profiles among college and upper elementary students. *Journal of Educational Psychology*. <http://dx.doi.org/10.1037/edu0000245>

Hill, N. E., Witherspoon, D., & Bartz, D. L. (2018). Parental involvement in education during middle school: Perspectives of ethnically diverse parents, teachers, and students. *Journal of Educational Research*, v111 n1 p12-27. DOI: 10.1080/00220671.2016.1190910

Hill, N. E., Jeffries, J. & Murray K. (2017). Ethnic minority youth and parents still navigate inequities in educational opportunities: New tools for old problems. *The Annals of the American Academy of Political and Social Science*, 674, 113-133 DOI: 10.1177/0002716217730618

Kim, S. W. & Hill, N. E. (2015). Including Fathers in the Picture: A Meta-Analysis of Parental Involvement and Students' Academic Achievement. *Journal of Educational Psychology*, 107(2).

Hill, N. E. (2015). Family-school relationships during adolescence Clarifying Goals, Broadening Conceptualizations, and Deepening Impact. In S. M. Sheridan & E. M. Kim (Eds.), *Research on family-school partnerships: An interdisciplinary examination of state of the science and critical needs*. New York: Springer.

Hill, N. E. & Wang, M-T (2015). From middle school to college: Promoting engagement, developing aspirations and the mediated pathways from parenting to post high school enrollment. *Developmental Psychology*, 51(2), 224-235. DOI: 10.1037/a0038367

McBride Murry, V., Hill, N. E., Berkel, C., Witherspoon, D. P., & Bartz, D. (2015). Children in diverse social contexts. In M. Bornstein & T. Leventhal (Eds.), *Handbook in Child Psychology and Developmental Science* (Volume 4: Ecological Settings and Processes in Developmental Systems, pp. 416-454), R. M. Lerner, Editor-in-Chief; 7<sup>th</sup> edition. New York: Wiley

Wang, M-T, Hill, N. E. & Hofkens, T. (2014). Parental Involvement and Adolescent Academic, Behavioral, and Emotional Development in Secondary School. *Child Development*, 85(6), 2151-2168. DOI: 10.1111/cdev.12284.

Hill, N. E. (2012). Parent-child and child-peer close relationships: Understanding parental influences on peer relations from a cultural context. In T. J. Loving & L. Campbell (Eds.), *Close relationships across the lifespan*. (pp. 109-134) Washington DC: APA Books

Hill, N. E. & Witherspoon, D. W. (2011). Race, ethnicity, and SES. In M. Underwood & L. Rosen (Eds.) *Handbook on Social Development*. (pp. 316-346). New York: Guilford.

Hill, N. E. (2011). Undermining partnerships between African-American families and schools:

Legacies of discrimination and inequalities. In Hill, N. E., Mann, T. L., & Fitzgerald, H. E. (Eds.), *African American Children's Mental Health: Development and Context* (Vol. 1) (pp. 199-230). Santa Barbara, CA: Praeger.

Hill, N. E. & Torres, K. A. (2010). Negotiating the American Dream: The Paradox of Aspirations and Achievement among Latino Students and Engagement between their Families and Schools. *Journal of Social Issues*, 66(1), 95-112.

Hill, N. E. (2009). Culturally-based worldviews, family processes, and family-school interaction. In S. Christenson & A. Reschly (Eds.), *The Handbook on School-Family Partnerships for Promoting Student Competence* (pp. 101-127). New York: Routledge/Taylor Francis

Tyson, D. F., Linnenbrink-Garcia, L., & Hill, N. E. (2009). Regulating Debilitating Emotions in the Context of Performance: Achievement Goal Orientations, Achievement-Elicited Emotions, and Socialization Contexts. *Human Development*, 52(6), 329-356

\*Hill, N. E. & Tyson, D. F. (2009). Parental involvement in middle school: A meta-analytic assessment of the strategies that promote achievement. *Developmental Psychology*, 45(3), 740-763.

\*Winner 2010 SRA Social Policy Best Article Award\*

Hill, N. E., Tyson, D. F., & Bromell, L. (2009). Parental involvement in middle school: Developmentally appropriate strategies across SES and ethnicity. In N. E. Hill & R. K. Chao (Eds.) *Families, schools, and the adolescent: Connecting research, policy, and practice*. (pp. 53-72). New York: Teachers College Press

Hill, N. E. & Chao, R. K. (2009). Background in theory, policy, and practice. In N. E. Hill & R. K. Chao (Eds.) *Families, schools and the adolescent: Connecting research, policy, and practice*. (pp. 1-15). New York: Teachers College Press.

Chao, R. K. & Hill, N. E. (2009). Recommendations for developmentally appropriate strategies for parental involvement during adolescence. In N. E. Hill & R. K. Chao (Eds.) *Families, schools and the adolescent: Connecting research, policy, and practice*. (pp. 195-207). New York: Teachers College Press.

Hill, N. E. (2008). Parental Involvement. In E. M. Anderman (Ed.) *Psychology of classroom learning: An encyclopedia*. Detroit, MI; MacMillan.

Le, H., N., Ceballo, R., Chao, R.K., Hill, N. E., Murry, V. M., & Pinderhughes, E. E. (2008). Excavating Culture: Disentangling Ethnic Differences from Contextual Influences in Parenting. *Applied Developmental Science*, 12(4).

Hill, N. E. & Tyson, D. F. (2008). Excavating culture: Ethnicity and context as predictors of parenting behavior. *Applied Developmental Science*, 12 (4).

Ceballo, R. Chao, R. K., Hill, N. E., Le, H., Murry, V. M., & Pinderhughes, E. E. (2008). Excavating Culture: Summary of results. *Applied Developmental Science*, 12(4).

Hill, N. E., Bromell, L., Tyson, D. F., & Flint, R. (2007). Ecological perspectives on parental influences during adolescence. *Journal of Clinical Child and Adolescent Psychology*, 36(3), 367-377.

\*Hill, N. E. (2006). Disentangling ethnicity, socioeconomic status, and parenting: Interactions, influences, and meaning. *Vulnerable Children and Youth Studies Journal*, 1(1), 114-124.

\*\*Most Downloaded Article of 2007\*\*

- Bouffard, S. & Hill, N. E. (2005). Maternal perceptions of competence and children's academic adjustment: Longitudinal relations across early elementary school. *Social Psychology of Education, 8*, 441-463.
- Hill, N. E., McBride Murry, V., & Anderson, V. D. (2005). Sociocultural contexts of African American families. In V. C., McLoyd, N. E. Hill, & K. A. Dodge (Eds.), *African American Family Life: Ecological and Cultural Diversity*. Duke Series on Child Development and Public Policy; Volume 2: Series Editors: K. A. Dodge & M. Putallaz. New York: Guilford Press.
- Barbarin, O, McCandies, T., Coleman, C. & Hill, N. E. (2005). School performance among African American children: Preparation, Beliefs, and Practices. In V. C., McLoyd, N. E. Hill, & K. A. Dodge (Eds.), *African American Family Life: Ecological and Cultural Diversity*. Duke Series on Child Development and Public Policy; Volume 2: Series Editors: K. A. Dodge & M. Putallaz. New York: Guilford Press.
- McLoyd, V. C., Hill, N. E., & Dodge, K. A. (2005). Emerging Issues in African American Family Life: Context, Adaptation, and Policy. In V. C., McLoyd, N. E. Hill, & K. A. Dodge (Eds.), *African American Family Life: Ecological and Cultural Diversity*. Duke Series on Child Development and Public Policy; Volume 2: Series Editors: K. A. Dodge & M. Putallaz. New York: Guilford Press.
- Hill, N. E., Castellino, D. R., Lansford, J. E., Nowlin, P., Dodge, K. A., Bates, J. & Petit, G. (2004). Parent-Academic Involvement as Related to School Behavior, Achievement, and Aspirations: Demographic Variations across Adolescence. *Child Development, 75*(4), 1491-1509.
- Hill, N. E., & Taylor, L. C. (2004). Parent-school involvement and children's academic achievement: Pragmatics and Issues. *Current Directions in Psychological Science, 13*, 161-164.
- Hill, N. E., Ramirez, C. L., & Dumka, L. E., (2003). Adolescents' career aspirations: A qualitative study of perceived barriers and family support among low income ethnically diverse adolescents. *Journal of Family Issues, 24*, 934-959.
- Hill, N. E., Bush, K. R., & Roosa, M. W. (2003). Relations between parenting and family socialization strategies and children's mental health: Low income, Mexican American and Euro-American mothers' and children's perspectives. *Child Development, 74*, 189-204.
- Hill, N. E. & Craft, S. (2003). Parent-school involvement and children's school performance: Mediated pathways among African American and Euro-American children. *Journal of Educational Psychology, 95*, 74-83.
- Hill, N. E. & Herman-Stahl, M. A. (2002). Neighborhood safety and social involvement: The impact on depression and parenting among African American and Euro-American mothers. *Journal of Family Psychology, 16*(2), 209-219.
- Hill, N. E. (2001). Parenting and academic socialization as they relate to school readiness: The role of ethnicity and family income. *Journal of Educational Psychology, 93*(4), 686-697.
- Hill, N. E. & Bush, K. (2001). Relations between parenting environment and children's mental health among African American and Euro-American mothers and children. *Journal of Marriage and the Family, 63*(4), 954-966.
- Murry, V. M., Smith, E. P. & Hill, N. E. (2001). Race, Ethnicity, and Culture in studies of families in context. *Journal of Marriage and the Family, 63*(4), 911-914.

Gonzales, N. A., Pitts, S., Hill, N. E., & Roosa, M. W. (2000). A mediational model of the impact of interparental conflict on child adjustment: The role of disrupted parenting within a high risk sample *Journal of Family Psychology*, 14(3), 365-379.

Knight, G. P. & Hill, N. E. (1998). Measurement equivalence in research involving minority adolescents. In V. C. McLoyd & L. Steinberg (Eds.), *Studying minority adolescents: Theoretical and methodological issues* (pp. 183-210) Mahwah, NJ: Erlbaum

Hill, N. E. & McKinney, J. P. (1998). Interviewing as a teaching tool. In J. P. McKinney, L. B. Shiamberg, & L. Shelton (Eds.), *Teaching the Course on Adolescent Development* (pp. 203-218). New York: Garden Press.

Hill, N. E. (1997) Does parenting differ based on social class?: African-American females' perceived socialization for achievement. *American Journal of Community Psychology*, 25(5), 675-697.

Hill, N. E. (1995). The relationship between family environment and parenting style: A preliminary study of African American families. *Journal of Black Psychology*, 21(4), 408-423.

#### EDITED VOLUMES:

Hill, N. E., Mann, T. L., & Fitzgerald, H. E. (2011). *African American children's Mental Health: Development and Context*. Santa Barbara, CA: Praeger

Mann, T. L., Hill, N. E., Fitzgerald, H. E. (2011). *African American children's mental Health: Interventions and Policies*. Santa Barbara, CA: Praeger.

Hill, N. E. & Chao, R. K. (2009) *Families, schools and the adolescent: Connecting research, policy, and practice*. New York: Teachers College Press.

McLoyd, V. C., Hill, N. E., & Dodge, K. A. (Eds.) (2005) *African American Family Life: Ecological and Cultural Diversity*. Duke Series on Child Development and Public Policy; Volume 2. Series Editors: K. A Dodge & M. Putallaz. New York: Guilford Publications.

Murry, V. M., Smith, E. P. & Hill, N. E. (2001). Special section editors for *Journal of Marriage and the Family* "Ethnicity, Culture, and Family Processes."

#### TECHNICAL REPORT:

Hill, N. E. *Evaluation of the "Reaching-In" Component of the Opening Doors Project* Managing diversity at Planned Parenthood of Central and Northern Arizona. Final Report.

#### SELECTED INVITED PRESENTATIONS:

Hill, N. E. (2020). *Envisioning a meaningful future: Purpose, insecurity, and indecision on the pathway to adulthood*. Invited address to the UCLA NICHD Predoctoral Training Program on Brain and Behavioral Development during Adolescence.

Hill, N. E. (2020). *The end of adolescence: Purpose, insecurity, and indecision on the pathway to adulthood*. Invited address for the 2020-2021 Child Study Center's Lois Bloom Lecture. Penn State College of Liberal Arts, September, 17. 2020

Hill, N. E. (2020). *Pathways through adolescence: Envisioning a meaningful future through research-practice partnerships*. Invited address to be given at the Biennial Meeting of the Society for Research in Adolescence, postponed until Spring 2021.

Hill, N. E. (2020). *The Other Impacts of the Coronavirus*. Opening Keynote Panelist for the Annual Conference of the Boston Area Research Initiative, moved online April 24, 2020.

Hill, N. E. (2020). An integrative developmental science for the benefit of adolescence. Presentation on the HGSE Future of Human Development Symposium, Cambridge, March, 2020.

#### An Integrative Developmental Science for the Benefit of Adolescence

Hill, N. E. (2020). *Envisioning a Meaningful Future: Purpose, Insecurity, and Indecision on the Pathway through Adolescence*. Invited colloquium at the Steinhardt School of Culture Human Development and Education, New York University. February, 2020.

Hill, N. E. (2019). *Parental Involvement During Adolescence: Academic Socialization for a Meaningful Future*. Invited address at the American Psychological Association Convention for the Ernest Hilgard Lifetime Achievement Award from Division 1, August 2019.

Keynote Speaker, Convocation to Celebrate Dr. Martin Luther King Jr., Gordon College (January 19, 2018)

Moderator and Interviewer for discussion with Rachel Dunhollander, Victim and Survivor of Nasser, for Veritas Forum, *Can we have Justice without Forgiveness*. Veritas Forum, Sanders Theater, Harvard University, April 5, 2018. It received national press. Here is the link to the [Gazette Coverage](#):

Hill, N. E. (April, 2017). *Envisioning a meaningful future and perceptions of the economy: Supporting youth to succeed*. Presentation in the Rossier Research Lecture Series. Univeristy Southern California, Rossier School of Education, Los Angeles, CA.

Hill, N. E. (March, 2017). *Envisioning a meaningful future and perceptions of the economy: Supporting youth to succeed*. A joint presentation with the Africana Research Center and the Department of Human Development and Family Studies. Pennsylvania State University, University Park, PA.

Hill, N. E. (2015). Authentic Bridge Building: Families, Institutions, and the Breaking of Social Status Replication. Presentation at the Radcliffe Institute for Advanced Study.

Hill, N. E. (2014). Family Engagement during Adolescence: Developmental and Demographic Considerations. Workshop presented at the *Family Engagement in Education* Program in Professional Education. Harvard University, August.

Hill, N. E. (2014). Family Involvement in Education: Challenges and Opportunities during Adolescence. Keynote address at the "*Parent-Teacher Relations in a changing era: Models of effective relations and ways to create them*" Conference Israeli Academy of Sciences, Tel-Aviv, Israel.

Hill, N. E., (2014). Putting research into practice: Goals for involvement and making partnerships feasible. Israeli Academy of Sciences and Ministry of Education, Tel-Aviv, Israel

Hill, N. E. (2012). "Partnerships" for Parental Involvement during Middle School: Challenging Assumptions. Invited presentation at the "In Between: Middle Schools as Centers for Positive Youth Development Conference at Youth-Nex Curry School of Education, The UVA Center to Promote Effective Youth Development. Oct. 2012.

Hill, N. E. (2011). Moderator for "Improving Urban Education" at Reimagining the City-University Connection: Integrating Research, Policy, and Practice Conference, October, Radcliffe Institute for



Advanced Study, Harvard University.

Hill, N. E. (2011). Panelist to discuss “Making a World of Difference—A Radcliffe Roundtable” as part of the 2011 Radcliffe Day celebration and in honor of Ela Bhatt, Radcliffe Institute Medalist. Panel chaired by Swanee Hunt. May 27, 2011.

Hill, N. E. (2011). Cultural Worldviews As A Lens To Understand Ethnic Variations In Parenting and Children’s Development. Public Talk for the Radcliffe Institute for Advanced Study Fellowship Program. Harvard University, Cambridge, MA. (May, 2011)\*

\*featured in the Harvard Gazette: <http://news.harvard.edu/gazette/story/2011/05/parenting-in-context/>

Hill, N. E. (2011). SES, Ethnicity, and Culture: Their Meaning for Parenting and Child Outcomes. Invited colloquium at the University of Rochester, Department of Psychology, January 2011.

Hill, N. E. (2010). Parental Involvement in Education: Demographic Variations in Mediating Processes across Middle and High School. Invited presentation at the Interdisciplinary Alliance for Partnership Research, University of Nebraska, Lincoln (Sept. 2010)

Hill, N. E. (2009). Parental involvement during middle and high school. Invited workshop at the “Family Engagement for High School Success” conference sponsored by the United Way Worldwide and hosted by the Harvard Family Research Project. Cambridge, MA December.

Hill, N. E. (2009). Parental involvement during adolescence. Invited workshop at the “Parent Options and Information” Conference for Parent Information Resource Center (PIRC) directors. US Department of Education. Washington DC. November.

Hill, N. E., Henderson, A., & Mapp, K. (2009). Workshop on evaluating home-visiting programs for K-12 education. Parent-Teacher Home-Visiting Program Conference, National Education Association, Washington DC. November.

Hill, N. E. (2008). Culture, Ethnicity, and Family Processes: Associations with Achievement and Developmental Outcomes. Invited lecture at the Graduate School of Education, Harvard University. October.

Hill, N. E. (2006). Disentangling Ethnicity and SES: Parenting and Child Outcomes. Paper presented as part of the APA Presidential Program: Growing Up with Diversity: The role of psychology in strengthening families. Nancy E. Hill & Lonnie Sherrod, co-chairs, APA Convention, New Orleans, LA

Hill, N.E. (2003-2006, annually). How to Publish. A workshop on navigating the processes of publishing in peer-reviewed journal. Annual workshop presented at the American Psychological Association, Minority Fellows Program Summer Institute.

Hill, N. E. (2005). Ethnicity, SES, and Parenting: Interrelations, Influences, and Meaning. Invited colloquium presented at the Sundburg Conference at the University of Oregon, Eugene, OR October 7, 2005.

Hill, N. E. (2005). Family School Involvement: Developmental and Demographic Variations during the transition to middle school. Presented at the Carolina Consortium on Human Development seminar series on *School Transitions*, Center for Developmental Science, University of North Carolina Chapel Hill, February 28, 2005.

Hill, N. E. (2003). Parent-School Involvement and Achievement: Developmental and demographic variations. Colloquium presented to the Minority Issues in Behavior Research series at the University of North Carolina, Chapel Hill, November 12, 2003.

Hill, N. E. (2003). Socioeconomic and Ethnic Variations in Parental Effects on Early Achievement. Colloquium presented to the Harris School of Public Policy, University of Chicago, Chicago, IL, October 13, 2003.

Hill, N. E. (2003). Socioeconomic Context and Parenting Among African Americans & Euro-Americans. Paper presented as part of the symposium, *African American Parenting in Context* (N.E. Hill, chair), at the Black Caucus Preconference of the 70th Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Hill, N. E. (2003). Chair of the symposium, *African American Parenting in Context* (N.E. Hill, chair), at the Black Caucus Preconference of the 70th Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Hill, N. E. (2002). Socioeconomic and ethnic variations in parental effects on early achievement. Seminar presented to the Spencer Foundation Education Policy Research Training Program. Center for Child and Family Policy, Duke University, May, 2002.

Hill, N. E. (2001). Ethnicity, SES, and Parenting: Interrelationships, influences, and meaning. Invited colloquium presented as part of the Multicultural Initiative Symposium at the University of Notre Dame, Nov.

McBride Murry, V. Smith, E. P. & Hill, N. E. (2000). Preconference for the Study Group on Culture and Ethnicity. Two day workshop presented at the 2<sup>nd</sup> Annual Summer Institute of the Family Research Consortium III. Keystone, CO, June 2000.

Hill, N. E., McBride Murry, V. & Smith, E. P. (1999). Preconference for the Study Group on Culture and Ethnicity. Two day workshop presented at the 1<sup>st</sup> Annual Summer Institute of the Family Research Consortium III. Bretton Woods, NH.

Hill, N. E., McBride Murry, V. & Smith, E. P. (1999). Culture within families: A multidisciplinary examination. Invited workshop presented at the 1<sup>st</sup> Annual Summer Institute of the Family Research Consortium III, Bretton Woods, NH.

Hill, N. E. (1999). Parenting and family socialization predictors of children's school readiness: ethnic similarities and differences. Presentation at the Multicultural Conference of University of South Carolina, Department of Psychology, Feb, 19.

Knight, G. P. & Hill, N. E. (1996). Measurement equivalence of parenting and mental health among Spanish speaking Mexican Americans, English speaking Mexican Americans, African Americans and Anglo American children and mothers. Paper presented as part of the invited symposium entitled, "Issues, Methods, and Findings from ASU Preventative Intervention Research Center". Western Psychological Association Annual Convention, San Jose, CA April 11-14, 1996.

SELECTED REFERREED PRESENTATIONS/POSTERS:

Price, M., Polk, W. M., Hill, N. E., Liang, B., Perella, J. (2020). LGBTQ adolescence' relative risk for identity-based victimization and associated mental health and academic outcomes. Paper to be presented at the Biennial Meeting of the Society for Research in Adolescence, postponed until Spring, 2021.

Polk, W. M., Hill, N. E., Perella, J. M. (2020). Racial differences in school discipline and mental health: The mediating role of marginalization. Paper presented as part of the symposium titled, *New Issues in the study of ethnic-racial discrimination among adolescents*, to be presented at the Biennial Meeting of the Society for Research in Adolescence, postponed to Spring, 2021.

Hill, N. E. Sharick, A. (2019). Promoting sense of purpose among college students through residential programming. Workshop presented at the Annual Conference of the Association of College and Universities Housing Officers-International. Minneapolis, October.

*Satterthwaite Freiman, M.*, Hill, N. E., Perella, J. & Liang, B. (2019). Natural Mentors' Role in the Ethnic Racial Identity Development of Adolescents of Color. Paper presented as part of a symposium chaired by K. Wanchekon & A. Umana-Taylor at the Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.

Bravo, D. & Hill, N. E., (2019). A Latent Class Approach to Discrimination: Attributes and Adjustment among Ethnically-Racially Diverse Adolescents. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.

Polk, W., Hill, N. E., Price, M., Perella, J. & Liang, B. (2019). High School Discipline and Mental Health: The Mediating Role of Marginalization. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Baltimore, MD

Hill, N. E., O'Brien, D. T., Contreras, M. & Rose, C. (2018). The Opportunity Index: An Algorithm to Assess the Gap between Resources and Students' Needs. Paper presented as part of the symposium "Algorithmic Solutions to Social Services in Cities? Evaluating How Data-Driven Policies Best Enhance Effectiveness and Equity" at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, DC.

Hill, N. E., O'Brien, D. T., Contreras, M., Laurans, E., & Rose, C. (2018). The opportunity index: A school-level, data-driven tool for assessing neighborhood factors associated with student outcomes. Paper presented on the panel titled, "Exploring neighborhood and community effects via secondary data" at the Society for Research in Child Development, Special Topics Meeting on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ.

Hill, Bravo, Jeffries, Polk, Liang, & Perella, (2018) Parenting Trajectories across High School: Associations with College and Career Readiness, Paper presentation at the Biennial Meeting of the Society for Research in Adolescence, Minneapolis, MN: April

Liu, P., Savitz-Romer, M., Perella, J., Hill, N.E., & Liang, B. (2017, April). *Exploring high school students' representations of their relationships with teachers through content analysis*. Poster to be presented at the annual meeting of the American Educational Research Association, San Antonio, TX, April 27-May 1, 2017.

Liu, P., Savitz-Romer, M., Perella, J., Hill, N.E., & Liang, B. (2017, April). *Testing a Self-Determination Theory model of high school teacher-student relationships across student gender and race*. Poster to be presented at the annual meeting of the American Educational Research Association, San Antonio, TX, April 27-May 1, 2017.

Sepulveda, J., White, A. E., Liang, B., Hill, N., Savitz-Romer, M., & Perella, J. (2017). Mapping the journey: An exploration of youth purpose development. Paper presented at the Society for Qualitative Research in Psychology (SQIP) Conference, New York, New York.

White, A. E., Diamonti, A. J., Liang, B., Hill, N., Savitz-Romer, M., Perella, J., Knight, L., M Kangara, Y., McDonald, A., & Hasse, A. (2016, August). *Self-other orientation and the development of purpose in adolescence*. Poster presentation at the 2016 APA Convention.

Price, M., Polk, W., Hill, N., Liang, B., Perella, J., Helms, J. (2017). Recognizing the Full Spectrum of Identity-Based Victimization in Youth using an Intersectional Framework: An Examination of Incidence Rates Across Identity Groups. Oral presentation at the Winter Roundtable at Teacher's College, Columbia University, New York, New York.

Polk, W., Price, M., Hill, N., Savitz-Romer, M., Liang, B., & Perella, J. (2017). Exploring Students' Interpersonal Experiences in Diverse School Contexts: A Cluster Analysis of Discrimination, Equity, and Connection. Paper presentation at the Winter Roundtable at Teacher's College, Columbia University, New York, New York.

Hill, N. E., (2016). Round table on "Research and intervention with boys and men of color: beyond demographic controls—toward gender sensitivity. SRCD Special Topics Meeting on Babies, Boys, and Men of Color. With E. P. Smith, V. McBride Murry, M. Cunningham, N. Cabrera, and C. Caldwell (Moderator). Tampa, FL.

Stevens, K. A. & Hill, N. E. (2014). Ethnic and socioeconomic variations in the association between parental social networks and adolescent academic achievement. Paper presented on a panel chaired by N. E. Hill titled, *Parents, peers, and relationships: Social capital utilization and teens' academic adjustment*, at the biennial meeting of the Society for Research in Adolescence, Austin, TX.

Hill, N. E., (2014) Discussion and Commentary. Presented for a panel chaired by J. Harding titled, *An "up close" examination of racial/ethnic group differences in parenting*, at the biennial meeting of the Society for Research in Adolescence, Austin, TX.

Kim, S. W. & Hill, N. E. (2013). Including Fathers in the Picture: A Meta-Analysis of Parental Involvement and Students' Achievement. Paper presented at the American Education Research Association Annual Meeting, San Francisco, CA.

Linnenbrink-Garcia, L., Rigsbee, J., Hill, N. E., Snyder, K., & Ben-Eliyahu, A. (2012). Motivational Profiles of Upper-Elementary School Students: An Examination of Stability and Change in Relation to Academic Engagement. Paper presented at the annual meeting of the American Education Research Association (Lisa Linnenbrink, Chair & Avi Kaplan, Discussant), April, Vancouver, BC, CA

Whitesell, N. R., Kanatsu, A., Hughes, D., Chao, R. K., Hill, N. E., & Le, H. (2012, February). *Integrative data analysis: Aggregating federally funded and public use datasets for examining parenting processes and youth outcomes*. Poster presented at the Society for Research in Child Development Themed Conference on Developmental Methodology, Tampa, FL.

Hill, N. E. (2011). Assessing parental involvement in middle school: Using mixed methods to create a developmentally-appropriate survey assessment. Paper presented as part of the symposium, "Developing culturally-sensitive measures for ethnically-diverse families using mixed methods approaches," (Gigliana Melzi, Chair; Robert Moreno, Discussant) at the Biennial Meeting of the Society for Research in Child Development, Montreal, Ont., Canada.

Hill, N. E. (2011). Parenting socialization: Parents' involvement in their children's education. Paper presented as part of the memorial panel titled, "Staying the course: Extending the scholarship of Dr. Harriette Pipes McAddo on African American families." Dena Phillips Swanson, Chair at the Biennial Meeting of the Society for Research in Child Development, Montreal, Ont., Canada

Hill, N. E., Teo, L. I. D. (2010). Measuring Parental Involvement in Developmentally Appropriate Ways: A New Assessment for Middle School. Paper presented as part of the symposium titled, "Family-School Relations during Adolescence: Overcoming Barriers and Identifying Appropriate Strategies" at the Biennial Meeting of the Society for Research in Adolescence, Phila, PA.

Hill, N. E., Tyson, D. F., Bromell, L., & Flint, R. C. (2008). Translating parental goals into action: A multi-ethnic, qualitative study of parental involvement in middle school. Paper presented at the Biennial Meeting of the Society for Research on Adolescence. March, 2008, Chicago, IL.

Tyson, D. F. & Hill, N. E. (2008). Parental involvement in middle school: A meta-analytic assessment of the strategies that promote achievement. Paper presented at the Biennial Meeting of the Society for Research on Adolescence. March, 2008, Chicago, IL.

Hill, N. E. & Bromell, L. (2007). Ethnic and SES Differences in the Corroboration of Teachers' and Parents' Reports of Child Behavior. Paper presented at the Biennial Meeting of the Society for Research in Child Development, March, 2007. Boston, MA

Tyson, D., Adams, J., & Hill, N. E. (2005). Goal Orientation and Achievement: The Moderating Role of Emotion Regulation. Paper presented at the American Psychological Association Convention, Washington, DC.

Hill, N. E. (2005). Socialization Messages of Parental School Involvement in Elementary School Among African Americans and Euro-Americans. Paper presented as part of the symposium, "Multi-Ethnic Perspectives of Parental Involvement in the Education of Children and Adolescents" chaired by James L. Rodriguez, Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Anderson, V. D., Craft, S. A., & Hill, N. E. (2005). Home Environment as a Moderator of the Effect of Parental Involvement on Academic Achievement in Preadolescence. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Bromell, L. & Hill, N. E. (2004). Neighborhood safety and academic outcomes: The role of parenting behavior. Paper presented as part of the symposium "Parenting in Context," chaired by R. Ceballo. American Psychological Association Convention, Honolulu, HI.

Hill, N. E. (2003). Discussant. "Linking Physical Discipline to Child Outcomes: When are Causal Inferences Justified?" Symposium presented at the Biennial Meeting of the Society for Research in Child Development chaired by R. E. Larzelere. D. Baumrind, M. L. Gunnoe, and R. E. Larzelere, presenters.

Bouffard, S. & Hill, N. E. (2003). Like mother like child: The longitudinal influence of maternal perceptions on children's academic competence. Poster presented at the Biennial meeting of the Society for Research in Child Development.

Hill, N. E., Castellino, D. R., & Lansford, J. E. (2002). Parental Involvement, School Achievement, and Career Aspirations: Mediated Pathways of Influence. Presented as part of an Innovative Session titled, "Parenting, School Adjustment, Academic Achievement, and Career Aspirations: Ethnicity, Immigrant and Developmental Status, and Context" E. E. Pinderhughes, Organizer & N. E. Hill, Chair, at the Biennial Meeting of the Society for Research on Adolescence. New Orleans, April.

Craft, S., Adams, J., Bouffard, S. & Hill, N. E. (2002). Impact of Maternal social Support on Family Risk and Pre-Adolescent Mental Health. Poster presented at the Biennial Meeting of the Society of Research on Adolescence, New Orleans, April.

Hill, N. E., & Herman-Stahl, M. A. (2001). Neighborhood safety and involvement: Associations with parenting behaviors and depressive symptoms among African American and Euro-American mothers. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Minneapolis, MN, April.

Smith, E. P., Murry, V. M., Hughes, D., Stevenson, H., Hill, N. E. (2001). Exploring Culture & Context in Prevention: The Study Group on Culture & Ethnicity. Innovative session presented at the Society for Community Research and Action, Atlanta, GA. June, 7-10, 2001.

Hill, N. E. Bush, K., & Roosa, M. W. (2000). Relations between parenting and family socialization strategies and children's mental health: Low-Income, Mexican American and Euro-American mothers' and children's perspectives. Poster presented at the 2nd Annual Summer Institute of the Family Research Consortium, Keystone, CO., June, 2000

Hill, N. E., McBride Murry, V., Smith, E., & Le, H. (1999). Ethnicity is not a categorical variable: Unpacking the meaning of culture and ethnicity as it relates to children and families. Discussion hour presented at the Biennial Meeting of the Society for Research on Child Development, Albuquerque, NM.

Hill, N. E. & Anderson, V. D. (1998). Parenting and family socialization as predictors of school readiness: Preliminary findings among African American and Euro-American families. A poster presented at the 2<sup>nd</sup> biennial Conference on Minority Issues in Prevention. Tempe, AZ, February, 4-6, 1998.

Hill, N. E., Ramirez, C. L., & Dumka, L. E. (1997). Adolescents' goals and perceptions of parents' goals for adolescence: A qualitative study of ethnically diverse, low income adolescents. A poster presented at the 6<sup>th</sup> Biennial Meeting of the Society for Community Research and Action, University of South Carolina, Columbia, SC, May 28-31, 1997.

Dumka, L. E., McQuaid, S., Foote, C., & Hill, N. E. (1997). Ideas about adolescents achieving success: The perspective of low income ethnically diverse parents. Poster presented at the 6<sup>th</sup> Biennial Meeting, Society for Community Research and Action, USC, Columbia, SC, May, 1997.

Knight, G. P. & Hill, N. E. (1996). Cross Ethnic, Cross Language Equivalence of Parenting, Family Socialization and Mental Health Measures. Poster presented at the 1<sup>st</sup> meeting of Minority Issues in Prevention Research: A Research Conference. Tempe, AZ February 22, 1996.

Hill, N. E., Bush, K., Reyes, L. & Roosa, M. W. (1996). Family Predictors of Conduct disorder and Depression: A comparison among African Americans, Mexican Americans and Euro Americans. Poster presented at the 1<sup>st</sup> meeting of Minority Issues in Prevention Research: A Research Conference. Tempe, AZ February 22, 1996.

Hill, N. E., Knight, G. P., Viridin, V. M. & Roosa, M. W. (1996). Measurement Equivalence and Family Interaction Scales: A cross-ethnic Cross language comparison. A poster presented at the Biennial Meeting of the Society for Research on Adolescence. Boston, March 7-10, 1996

Gonzales, N. A., Hill, N. E., Pitts, S. C., & Roosa, M. W. (1996). A mediational model of the impact of interparental conflict on child adjustment: The role of disrupted parenting within a high risk sample. Poster submitted to the Biennial Meeting of the Society for Research on Adolescence, Boston, March 7-

10, 1996

Hill, N. E. & Landrum, T. L. (1995). Assessing Socialization for Achievement in African-American Women: Combining Qualitative and Quantitative Methodologies. Presented at symposium entitled, Qualitative Methods in Community Research, Fifth Biennial Conference on Community Research and Action, June 15-17, Chicago, IL.

Miller, K., Hill, N. E., Roosa, M. W., Reyes, L. & Bush, K. (1995). Predictors of Self-Esteem and depression: A comparison among African-American, Mexican-American, and Caucasian Children. Poster presented at the fifth Biennial Conference on Community Research and Action, June 15-17, 1995, Chicago, IL.

Hill, N. E. (1995) Do parents differ based on social class?: African-American females' perceived socialization for achievement. Poster presented at the Biennial Meeting of the Society for Research on Child Development, March 30-April 2, 1995, Indianapolis, IN.

Juang, L. P., Castellino, D. R. & Hill, N. E. (1995). Early adolescent adjustment: Links to the "goodness of Fit" between temperament and contextual demands. Poster presented at the Biennial Meeting of the Society for Research of Child Development, March 30 - April 2, 1995, Indianapolis, IN.

Hill, N. E., Castellino, D. R., Juang, L. P., & Lerner, J. V. (1994). Firstborns are satisfied at home while laterborns do better in school. Poster presented at the annual meetings of the American Psychological Society, Washington, D.C., June 30, 1994- July 3, 1994,

Castellino, D. R., Hill, N. E., Juang, L. P., Batayeh, E., & Lerner, J. V. (1994). Adolescent Characteristics: A comparison between divorced and intact families. Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL, May 5-8, 1994.

Hill, N. E., Castellino, D. R. & Lerner, J. V. (1994). What should I be: Daughter's Career Aspirations as influenced by parental characteristics. Poster presented at the Meeting of the Society for Research on Adolescence, San Diego, CA, February 10-13, 1994.

Hill, N. E. (1993). Developmental differences in engagement style, locus of control and parent-adolescent relationships in African-American families. Poster presented at the Sixtieth Meeting of the Society for Research on Child Development, New Orleans, LA, March 25-28, 1993.

Hill, N. E. (1992). The influence of parenting style on perceived family environment in African-American families. Paper presented at the Conference on Empirical Research on Black Psychology. East Lansing, MI, October 29-November 1, 1992.

Abrams, L. A., Strong, D. & Hill, N. E. (1992). CEOs, culture, and children's services: Their response to diversity. Paper presented at the annual meeting of the American Association for Protecting Children. San Diego, CA, October 20-23, 1992.

#### GRANTS:

Boston School Fund. Maximizing Equity in a School Choice Framework (co-PI, with D. O'Brien). \$100,000

Spencer Foundation, Conference grant to understand classroom racial context (co-PI with Diane Hughes)

National Science Foundation. Catalyzing a Cross-disciplinary, Cross-university Urban Research Agenda in the Age of Digital Data. (role: Co-PI, Robert Sampson, PI). 2013-2016.

- William T. Grant Foundation. Improving adolescents' academic achievement holistically: Inter-agency collaborations at the state and local levels. *Distinguished Faculty Fellowship*. (Role PI) May, 2013-April, 2014.
- Institute of Education Sciences. A Meta-Analysis of Parent Involvement Interventions and Family-School Partnerships' Effects on Student Outcomes. (investigator).
- National Institute of Child Health and Human Development. "Parenting and Adolescents: A Pooled Data Analysis of Ethnically Diverse Families." (co-PI) 312,590
- National Institute of Child Health and Human Development, "Multiethnic Study of Family Involvement in Middle School" 1R03HD050297 (Role: PI) \$154,000. February 1, 2008-January 31, 2010.
- National Science Foundation, "Family-School Relations during Adolescence: Linking Interdisciplinary Research and Practice." Funded by the Developmental and Learning Sciences Program of the National Science Foundation. (Role: PI)\$15,000. January 1 – December 31, 2006
- Spencer Foundation, "Individual and group differences in student achievement: The role of peers, parental choices, and neighborhoods. (Role: Co-PI with Tom Nechyba & Jacob Vigdor). January 1, 2001-December 31, 2003. \$285,650.
- National Institute of Mental Health (Center Renewal Grant). Center for the Prevention of Child and Family Stress. Co-Investigator on the Marital Transitions Core of the Program for Prevention Research at Arizona State University. Co-PI on two pilot studies. Subcontract with Duke University (Hill, PI) February 2002-January 2003. \$110,138.
- W. K. Kellogg Foundation, Parenting across ethnicities: Measurement, evaluation and development. (Role: PI with V. McBride Murry & E. P. Smith) March 1, 2000-February 28, 2001. P0078651 \$30,000.
- National Institutes of Health. Study Group on Culture and Ethnicity – Year 2, 1999, (Role Co-PI with E. P. Smith & V. McBride Murry), \$10,000.
- Arts and Sciences Research Council Grant, Duke University, 1999. \$2,000. Parenting Practices, parental expectations, and parent-school involvement as they relate to children's school readiness.
- William T. Grant Foundation. Study Group on Culture and Ethnicity, 1998, (Role PI with E. P. Smith & V. McBride Murry), \$12,000.
- Center for Human Development and Family Research in Diverse Populations, Penn State University, 1998 to support a Study Group on Culture and Ethnicity (Role Co-PI with E. P. Smith & V. McBride. Murry), \$1,000.
- Arts and Sciences Research Council Grant, Duke University, 1998, \$2450. Ethnic variations in parenting and family predictors of school readiness.
- Arts and Sciences Research Council Grant, Duke University, 1997, \$2500. Parenting and family predictors of school readiness and school achievement: A cross ethnic, cross socioeconomic study.
- Arts and Sciences Research Council Grant, Duke University, 1996, \$2000. Cross ethnic and within ethnic comparison of family dynamics associated with children's positive adaptation at the transition to junior high school.
- National Science Foundation Minority Honorable Mention Graduate Fellowship Award, #BNS-9016162, 1990-1991, (Role: PI) \$4000.

#### MEDIA OUTLETS (incomplete list)

- The Atlantic: The Real Reason Young Adults Seem Slow to 'Grow Up' : <https://www.theatlantic.com/family/archive/2021/04/real-reason-young-adults-seem-slow-grow/618733/>
- Harvard EdCast: Transitioning into Adulthood: <https://www.gse.harvard.edu/news/21/03/harvard-edcast-transitioning-adulthood>
- EdWeek: Teens are Driving COVID-19 Surges. Can Schools Counteract That? <https://www.edweek.org/leadership/teens-are-driving-covid-19-surges-can-schools-counteract-that/2021/03>



- Annenberg Center EdResearch for Recovery: Engaging parents and families to support the recovery of districts and schools:  
[https://annenberg.brown.edu/sites/default/files/EdResearch\\_for\\_Recovery\\_Brief\\_12.pdf](https://annenberg.brown.edu/sites/default/files/EdResearch_for_Recovery_Brief_12.pdf)
- Harvard Usable Knowledge: Supporting Teenagers in a Pandemic:  
<https://www.gse.harvard.edu/news/uk/20/08/supporting-teenagers-pandemic>
- Boston Globe: Innovation will help us rebuild: If we're creative and rigorous, we can come out of the pandemic with a strong society. Solutions for the post pandemic recovery beyond health care. Hill discusses solutions for the education sector):  
<https://www.bostonglobe.com/2020/05/17/opinion/innovation-will-help-us-rebuild/>
- Boston Globe: Four decades after court-ordered busing, Boston's education gap remains:  
<https://www.bostonglobe.com/metro/2018/07/16/boston-school-assignment-system-shortchanges-black-latino-students-report-finds/OTdUOwYAjJa6wuqamh0mHI/story.html>
- CNN: How these Students got into Every Ivy League School. Nancy Hill discusses how academic success can be a family affair: <https://www.cnn.com/2017/04/24/health/ivy-league-schools-parents-profile/>
- US News & World Report: The Cross African American Parents Must Bear:  
<https://www.usnews.com/opinion/articles/2016-07-15/how-can-african-american-parents-keep-their-children-safe-from-the-police>
- EdWeek: Parent-School Ties Should Shift in Teen Years:  
<https://www.edweek.org/leadership/scholars-parent-school-ties-should-shift-in-teen-years/2009/11>
- Harvard Gazette: Parenting in Context: <https://news.harvard.edu/gazette/story/2011/05/parenting-in-context/>

#### AWARDS AND FELLOWSHIPS:

The Ernest Hilgard Award for Distinguished Lifetime Contributions to General Psychology  
from American Psychological Association Division 1, 2019  
Society for Research in Adolescence, Social Policy Best Article Award 2010  
Radcliffe Professorship, 2009-2015  
APA, Science Directorate, Dissertation Research Award, 1994  
APS, Student Travel Award, 1994  
Honorable Mention, National Science Foundation, 1989.  
Minority Competitive Doctoral Fellowship, Michigan State University, 1989-1992.  
Graduate Office Fellowship, Michigan State University, Department of Psychology, 1989.  
Minority Scholars Program, Ohio State University, 1985-1989.  
Minority Scholars Honorary, Ohio State University, 1986-1989.

#### PROFESSIONAL AFFILIATIONS:

Society for Research on Adolescence  
Society for Research on Child Development  
Study Group on Race, Culture, and Ethnicity, (founding member)

#### EDITORIAL ACTIVITIES:

Co-Editor, *AERA Open*, July 2018-present  
Editorial Board, *American Psychologist*, 2017-present  
Associate Editor, *AERA Open*, July 2016-2018  
Associate Editor, *Child Development*, July 1, 2004-December 30, 2007.  
Member, International Scientific Review Board, *Vulnerable Children and Youth Studies* November 2005 to 2009  
Member, Editorial Board of the *Journal of Educational Psychology*, April, 2003-December, 2005  
Member, Editorial Board of the *Journal of Family Psychology*. January, 2003-December, 2005.  
Ad Hoc Reviewer for the following journals (selected):

*American Journal of Community Psychology;*  
*American Journal of Public Health;*  
*Applied Developmental Science;*  
*Child Development;*  
*Child Psychology and Psychotherapy;*  
*Depression & Anxiety;*  
*Developmental Psychology;*  
*Developmental Review;*  
*Early Childhood Research Quarterly;*  
*Education Review;*  
*Educational Evaluation and Policy Analysis;*  
*The Elementary School Journal;*  
*Journal of Applied Developmental Psychology;*  
*Journal of Black Psychology;*  
*Journal of Clinical Psychology and Psychiatry;*  
*Journal of Educational Psychology;*  
*Journal of Engineering Education;*

*Journal of Epidemiology and Community Health;*  
*Journal of Family Psychology;*  
*Journal of Health and Social Behavior;*  
*Journal of Personality;*  
*Journal of Primary Prevention;*  
*Journal of Research on Adolescence;*  
*Journal of Social Development;*  
*Merrill-Palmer Quarterly;*  
*Monographs of the Society for Research in Child Development;*  
*Parenting: Science and Practice;*  
*Pediatrics;*  
*Psychological Assessment;*  
*Social Biology;*  
*Social Forces;*  
*Social Science and Medicine;*  
*Sociological Perspectives*

Member, Scientific Review Panel, Social and Behavioral Sciences, Institute for Education Sciences, 2016-present.

Member, Risk, Prevention and Health Behavior Study Section, Center for Scientific Review, National Institutes of Health, August, 2011.

Member, Psychosocial Development, Risk and Prevention Review Committee. National Institutes Health, Center for Scientific Review. January, 2005-June 2009

Reviewer, American Psychological Association, Division 7 Convention Program, 2003.

Reviewer, Review Panel #19 "Gender and Ethnicity" for the 2003 Biennial Meeting of the Society for Research in Child Development chaired by Sandra Graham.

Grants Panel Member, NIMH Special Emphasis Panel for Program Announcement PAR-01-029: NIMH Minority Research Infrastructure Support Program (R24). 2003.

## PROFESSIONAL AND SERVICE ACTIVITIES

### **National Service in Professional Organizations:**

#### *Current:*

- Member, Board of Children, Youth, and Families, National Academies of Sciences, Engineering, and Medicine. Term to commence January 2020 for 6 years.
- President-Elect, Society for Research in Child Development (2019-present)
- Member, The Committee to Provide Guidance to K-12 Education on responding to COVID-19 of the *National Academies of Sciences, Engineering, and Medicine, Board on Science Education, Board on Children, Youth, and Families, and the Standing Committee on Emerging Infectious Diseases and 21st Century Health Threats*

#### *Past:*

- Member, Committee on the Neurobiological and Socio-behavioral Science of Adolescent Development and its Applications. National Academies of Sciences, Engineering and Medicine (2018-2019)
- Chair, Search Committee for Editor of *Child Development* (SRCD Flagship Journal)
- Co-Chair, Human Capital and Diversity Task Force, SRCD
- Chair, Senior Level Awards Committee, SRCD
- Secretary, Society for Research in Child Development (2011-2015)
- Governing Council, Society for Research in Child Development. 2009-21015
- Mentor, Minority Fellows Program, American Psychological Association, 2003-present.
- Executive Committee, Directors of Training in Developmental Psychology (DOTDEP), American Psychological Association, Division 7. (2003-2007)
- Chair, Children, Youth, and Families Committee of the American Psychological Association, January 1, 2006-December 31, 2006
- Member, Children, Youth and Families Committee of the American Psychological Association,

January 1, 2004-December 31, 2006.

- Social Policy Committee of the Society for Research on Adolescence 1995-2000
- Senior Mentor, Millennium Fellows Program, Society for Research on Child Development, 1999, 2001.
- Student Representative of the Society for Research on Adolescence 1992-1994.

**Departmental/School Service:**

Harvard University

- Co-Director, PhD in Education Program, 2016-2019
- Chair PhD Admissions Committee, 2016-2019
- Chair, Strategic Hiring Committee, 2016-2019
- Chair, Faculty Appointments Committee, 2013-14
- Member, Dean's Strategy Group, 2013-present
- Member, Faculty Appointments Committee, 2012-2019
- Member, of the Dean's Cabinet, 2012-13
- Member, Committee to Review the Capstone Requirement of the EdLD program (2013-14)
- Chair, Culture, Community and Education Concentration, Doctoral Program, Harvard Graduate School of Education, 2011-2013
- Member EdD Steering Committee, Harvard Graduate School of Education, 2011-2013
- Member, Doctoral Admissions Committee, Harvard Graduate School of Education, 2009-2010; 2011-2012, 2012-13; 2013-14
- Member, Dean's Advisory Committee on Equity and Diversity, Harvard Graduate School of Education, 2009-2010
- Member, Committee on Degrees, Graduate School of Education, Harvard University. September, 2007-2009
- Member, EdM Admissions Committee for Human Development & Psychology and Prevention, Science & Practice (formerly Risk and Prevention), Graduate School of Education, Harvard University, 2007-2010.

Duke University

- Director, Developmental Psychology Graduate Program, Department of Psychology, Duke University, September, 2002-2007
- Chair, Space Committee, Department of Psychology, Duke University, September, 2004- July 2006.
- Director, UNC-Duke Collaborative Certificate Program in Developmental Psychology, July 1, 2003-June 30, 2004.
- Member, Executive Committee, Department of Psychology, Duke University, September, 2002-2006.
- Member, Executive Committee, UNC-Duke Collaborative Certificate Program in Developmental Psychology, September, 2002-2006.
- Chair, graduate admission committee, Developmental Psychology Program, Duke University, 2002.
- Member, graduate admissions committee, Developmental Psychology Program, Duke University, 2000, 2001.

Arizona State University

- Arizona State University, Program for Prevention Research, Committee for Recruitment of Ethnic Minority Graduate Students and Postdoctoral Fellows. January 1995-1997.

Michigan State University

- Michigan State University, Institute for Children, Youth, and Families, Strategic Planning Action

Group for building a database and disseminating information about programs and research, 1993.

### **University Service:**

Harvard University:

- Member, Advisory Committee on Shareholder Responsibility to the Harvard Corporation
- Member of the Provost's Committee on Student Mental Health (2019-20)
- Faculty Director, Graduate Commons Program, Harvard University
- Member, Presidents' Advisory Committee for the Appointment of the Dean of GSE, 2013, 2017-18
- Member, Committee on Human Research Policy, Harvard University, Jan 2010-2011
- Member, Academic Engagement Program Committee, Radcliffe Institute of Advanced Study, Harvard University, March, 2009-2015

Duke University:

- Representative from the Department of Psychology and Neurosciences, Academic Council, Duke University, 2006-2007
- Member, Advisory Committee for Middle School Visions, character development intervention program, 2003-2007
- Member, Advisory Board, Elementary Teacher Preparation Program, Program in Education, Duke University, September 1, 2003-2007.
- Advisory Committee, Service Learning Program, Kenan Ethics Program, Duke U. 1998-2003
- Advisory Committee, Early Childhood Education Studies Program, Duke University, 1997-2007
- Advisory Council, Reginaldo Howard Scholars Program 1998-2005.
- Member, Review Committee for the Use of Human Subjects in Non-Medical Research (IRB), Duke University, 1998-1999.
- Member, President's Council on Black Affairs, Duke University, 1998-1999; Co-Chair of the Research Committee
- Faculty in Residence program, 1998-2001. Faculty in residence of the year, 2001
- Panelist, Roundtable Discussion on Diversity, Duke University, 1998

Michigan State University:

- Facilitator, Campus Teaching Assistants' Orientation Program, International Teaching Assistant Program, Provost's Office, Michigan State University, 1993.

### **Community Service**

- Board Member, Journal for Life, Marriage Ministries (2015-present)
- Board Member, ChildFund Alliance (2013-2020)
- Board Member, ChildFund International (2011-2020);
  - executive committee (2013-present)
  - Chair of the Board (2016-2018)
- Board Member, Families First Parenting Programs, Boston MA (2012-2016)
- Board Member, Elevate New York—Character Development and School Drop Out Prevention Program, 2010 to 2019
- Chair of External Review Committee of Department of Child Development, Tufts University, 2011
- Board Member, Lexington Christian Academy, 2011-12
- Board Member, Community In Schools of Durham, 2005 to 2007.
- Member-at-large, Trinity Heights Neighborhood Association, Durham, NC 2003. 2004
- President, Trinity Heights Neighborhood Association, Durham, NC. 2005
- Member, Community Transition Team for Watts Elementary /Watts Montessori School. 2003